







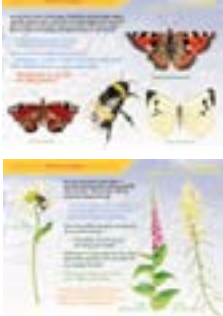


TABLE INDICATING WALKING WITH BEETLE...TO SCHOOL! LINKS WITH THE NATIONAL CURRICULUM

All the activity cards develop children's speaking and listening skills (En 1).

THEME OF ACTIVITY CARD	SKILLS / KNOWLEDGE BEING ADDRESSED	NC LINKS
Autumn Term		
Activity 1: Tree-mendous Pursuits 	Science ● observation Geography ● improving the environment ● managing the environment Maths ● estimating ● counting, ● seasons / time of year English ● description	Sc 2- 1a, 3ac, 4b, 5a  Gg – 5ab  Ma 3- 2d  En 1- 1ace, 2abe En 3 – 7a
Activity 2: What A Bonus! 	English ● discussion ● giving their opinion Science ● environmental factors ● observation PSHE and Citizenship ● taking responsibility for looking after animals properly	En 1 – 1ace, 2abe  Sc 2- 1ac  PSHE and Citizenship –5a
Activity 3: Olympic Achievements 	English ● comparatives ● discussion –giving their views PSHE and Citizenship ● making decisions ● making personal judgements	En 1- 1ace, 2abe, 3abc En 3 – 7a  PSHE and Citizenship 1a
Spring Term		
Activity 1: Tweet Tweet 	Science ● identification ● communication / sound ● drawing conclusions from their observations English ● idioms ● spellings ● discussion Music ● making sounds	Sc 1-2i Sc 2- 4b Sc BoS – 1a, 2a  En 1- 1ace, 2e En 2- 2b, 3ac, 4a, 9b En 3- 4abcd  Mu – 3a, 4a

<p>Activity 2: Cracks and Crevices</p> 	<p>Science</p> <ul style="list-style-type: none"> <li>● variety of life</li> <li>● habitats</li> <li>● observation</li> <li>● drawing conclusions from their observations</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>● discussion</li> </ul>	<p>Sc 1-2ij Sc2 – 3a, 4abc, 5b</p> <p>En 1-lace, 2abe</p>
<p>Activity 3: Mythical Travellers</p> 	<p>Science</p> <ul style="list-style-type: none"> <li>● adaptation to environment</li> <li>● structure</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>● Ancient Greece- mythical creatures</li> </ul> <p>Geography</p> <ul style="list-style-type: none"> <li>● aerial views</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>● description</li> <li>● using their imagination</li> <li>● explanation</li> </ul>	<p>Sc 2- 5c</p> <p>Hi- 12</p> <p>Gg – 2e</p> <p>En 1- laced En 2 – 5b, 8f En 3- 7a, 12</p>
<p>Summer Term</p>		
<p>Activity 1: Beetlemania</p> 	<p>Science</p> <ul style="list-style-type: none"> <li>● identification</li> <li>● local wildlife</li> <li>● drawing conclusions from their observations</li> </ul> <p>Geography</p> <ul style="list-style-type: none"> <li>● mapping from air</li> </ul> <p>Citizenship</p> <ul style="list-style-type: none"> <li>● road safety</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>● poetry</li> <li>● descriptions</li> </ul>	<p>Sc 2- 4bc, 5ab</p> <p>Gg -2e</p> <p>PSHE and Citizenship 5e En 2-4fi En 3- 12</p>
<p>Activity 2: Name Game</p> 	<p>History</p> <ul style="list-style-type: none"> <li>● road names</li> </ul> <p>ICT</p> <ul style="list-style-type: none"> <li>● using the internet to access information</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>● names – decisions</li> <li>● obtaining information through reading</li> </ul>	<p>Hi – 7 Hi- 4ab ICT – 1ab</p> <p>En 1- 1abcde En 2- 3ace, 9b</p>
<p>Activity 3: Nectar Sourcing</p> 	<p>Science</p> <ul style="list-style-type: none"> <li>● minibeasts</li> <li>● adaptation</li> <li>● drawing conclusions from their observations</li> <li>● observation</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>● discuss observations</li> </ul>	<p>Sc 1- 2j Sc 2- 3d, 4bc, 5b BoS 1a</p> <p>En lace, 2abe</p>