

During the autumn, trees move food from their leaves, back into their branches and trunks. This makes the leaves change colour and fall. Sometimes, Autumn winds blow twigs off trees too.

Look out for trees growing along your route to school. For some trees:

Can you guess how many children you would need to stack on top of each other to reach the top?

What does the bark of the tree look like?
Think about its colour, markings and how rough or smooth it is.



Describe the leaf shape and the range of leaf colours you can see.

Are the twigs like any of these in the pictures?

Can you see any roots? Where are the roots getting water and nutrients (food) from?

Which is your most favourite tree? Why?

If you want to, why not choose a tree to watch over the school year and see how it changes?



Hornbeam leaf



Rowan leaf



Field maple leaf

Trees are valuable for lots of reasons. They help clean the air around you, absorb noise from the surrounding area, provide shade and shelter, make streets and green spaces more appealing, provide privacy, mark boundaries and provide habitats for wildlife. There are an enormous variety of trees and shrubs growing at the edge of pavements, in gardens and parks.



Hawthorn leaf



Holly leaf

On your way to school, look out for where trees and shrubs are growing.

Have any of the trees or shrubs been planted recently? What clues are there to make you think that?

Why do you think the trees or shrubs along your route have been encouraged to grow?

Would you enjoy your walk just as much if the trees were cut down?

If it were up to you, are there any places you would plant more trees or shrubs? Why?

Discuss your views with your walking partners.

